NAYEREH BAGHCHEGHI

ABOUT ME

Date of Birth: 1979 Gender: Feale Nationality: Iranian

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Savhe University of Medical Sciences

EDUCATION

PhD in Nursing Shahid Beheshti University of Medical Sciences

MSCs in Nursing Education Shahid Beheshti University of Medical Sciences

BSCs in Nursing Tehran University of Medical Sciences

EMPLOYMENT

Academic Member Saveh University of Medical Sciences

Academic Member Arak University of Medical Sciences



2012 to 2017

Tehran

2002 to 2005 Tehran

1997 to 2001 Semnan

2010 to present Saveh

2005 to 2010 Arak

PUBLICATIONS

Article

1. Baghcheghi N, Koohestani HR, Karimy M. Design and psychometric properties of willingness to mobile learning scale for medical sciences students: A mixed-methods study. Journal of Education and Health Promotion. 2020; 9.

2. Baghcheghi N, Mesri M, Karimi M, Bigdeli S, Koohestani HR. Development and psychometric properties of COVID-19 related Healthcare Student stress scale (CHSSS). BMC psychology. 2022 Dec;10(1):1-8.

3. Examining the predictive role of spiritual health and resilience in mental distress of nurses in COVID-19 wards in Iran

4. Baghcheghi N, Koohestani HR. The predictive role of tendency toward mobile learning and emotional intelligence in Internet addiction in healthcare professional students. Journal of Advances in Medical Education & Professionalism. 2022 Apr;10(2):113.

5. Baghcheghi N, Koohestani HR, Karimy M, Alizadeh S. Factors affecting mobile learning adoption in healthcare professional students based on technology acceptance model. Acta facultatis medicae Naissensis. 2020; 37(2):191-200.

6. Mesri M, Saber SS, Godazi M, Shirdel AR, Montazer R, Koohestani HR, Baghcheghi N, Karimy M, Azizi N. The effects of combination of Zingiber officinale and Echinacea on alleviation of clinical symptoms and hospitalization rate of suspected COVID-19 outpatients: a randomized controlled trial. Journal of Complementary and Integrative Medicine. 2021 Dec 1;18(4):775-81.

7. Koohestani HR, Baghcheghi N, Karimy M, Hemmat M, Shamsizadeh M. Lived experiences of nursing students about ethical concerns regarding mobile learning in educational and clinical contexts. Journal of Medical Ethics and History of Medicine. 2019; 12.

8. Baghcheghi N, Koohestani HR. The relationship between the willingness to mobile learning and educational achievements in health-care professional students. Journal of Education and Health Promotion. 2021;10.

9. Baghcheghi N, Koohestani HR. Levels and sources of Covid-19 stress in medical sciences students regarding the related factors. Iranian journal of medical education. 2021 Apr 10;21:308-17.

10. Baghcheghi N. Comparison of depression and quality of life between patients on hemodialysis and their spouses. Avicenna Journal of Nursing and Midwifery Care. 2020 May 10; 28(2):136-43.

11. Koohestani HR, Soltani Arabshahi SK, Ahmadi F, Baghcheghi N. The Experiences of Healthcare Professional Students about the Educational Impacts of Mobile Learning. The Qualitative Report. 2019; 24(7):1593-609.

12. Koohestani HR, Baghcheghi N, Karimy M, Hemmat M, Shamsizadeh M. Lived experience of nursing students about ethical concerns of using mobile learning in educational and clinical contexts. Journal of Medical Ethics and History of Medicine. 2019 Apr 29; 12.

13. Sohrabi Z, Koohestani HR, Baghcheghi N, Delavari S, Shahsavarloo ZR. The effects of group blogging on the attitude towards virtual education in nursing students. Medical journal of the Islamic Republic of Iran. 2017; 31:132.

14. Koohestani HR, Baghcheghi N. The effects of team-based learning techniques on nursing students' perception of the psycho-social climate of the classroom. Medical journal of the Islamic Republic of Iran. 2016; 30:437.

Curriculum Vitae

15. Koohestani H, Baghchoghi N. Is regulations continue their education to higher levels without entrance examinations of outstanding and talented students with theoretical and philosophical support? Iranian Journal of Medical Education. 2015; 15:623-5.

16. 13. Kohestani H, Baghcheghi N, Hekmatpou D. Exploring the Experiences of the Effect of Holy Quran Reading on Test Anxiety among Nursing Students: A Qualitative Study. Journal of Qualitative Research in Health Sciences. 2014; 2(4):379-92.

14. Koohestani H, Baghcheghi N, Rezaii K, Ebrahimi Fakhar H. Risk factors for workplace violence in emergency medical technician students. Iran Occupational Health. 2012; 9(1).

15. Koohestani H, Baghcheghi N. Burn out in caregivers of patients with stroke and its related factors. 2012.

16. Koohestani H, Baghcheghi N. The prevalence of depression among caregivers of stroke survivors and related factors in Arak. Iranian Journal of Epidemiology. 2012; 8(3):66-72.

17. Zand S, KOOHESTANI H, BAGHCHEGHI N, SHAH MR. Assessing effectiveness of a cardiac rehabilitation program on outcomes of myocardial infarction. 2011.

18. Seraji A, Koohestani H, Baghcheghi N, Rezaei K. Barriers to the reporting of needlestick/sharps injuries among nursing and midwifery students in Arak, Iran. Iranian Journal of Epidemiology. 2011; 7(3):58-64.

19. Rezaei K, Kouhestani H, Baghcheghi N. Actual and preferential perception of clinical Learning environment among nursing students in Arak University of medical sciences, 2009. 2011.

20. rezaei k, kohestani HR, baghchegi n. Comparison of actual and preferred nursing student perception of clinical learning environment in Arak university of medical sciences, 2009. Iranian journal of medical education. 2011; 11(5):457-66.

21. Koohestani H, Baghcheghi N, Rezaei K, Abedi A, Seraji A, Zand S. An epidemiologic study of workplace violence towards nursing students in Arak University of Medical Sciences in 2011. Iran J Epidemiol. 2011; 7:44-50.

22. Koohestani H, Baghcheghi N, Rezaei K, Abedi A, Seraji A, Zand S. Occupational violence in nursing students in arak, iran. Iranian journal of epidemiology. 2011; 7(2):44-50.

23. Baghcheghi N, Koohestani HR, Rezaei K. A comparison of the cooperative learning and traditional learning methods in theory classes on nursing students' communication skill with patients at clinical settings. Nurse education today. 2011; 31(8):877-82.

24. Baghcheghi N, Koohestani HR. Placebo use in clinical practice by nurses in an Iranian teaching hospital. Nursing ethics. 2011; 18(3):364-73.

25. Baghcheghi N, Koohestani H, Abedi A. Prevalence needlestick/sharps injuries among nursing student and related factor. Iran Occupational Health. 2011; 7(4):6-0.

26. Baghcheghi N, Koohestani H. Quality of life of caregivers of elderly people with stroke at the hospitalization time and after leaving hospital, and its association with patient's disabilities. 2011.

27. KOUHESTANI HR, Baghcheghi N, ZAND S. Impact of teaching cardiac rehabilitation programs on electrocardiogram changes among patients with myocardial infraction. 2010.

28. Kouhestani HR, Baghcheghi N, Rezayee K. Blood contaminated needle stick/sharp objects injuries and exposure to patients' body fluids in medical emergencies students. Iranian J Crit Care Nurs. 2010; 3:57e62.

29. Koohestani H, Baghcheghi N. comparing the effects of two educational methods of intravenous drug rate calculations on rapid and sustained learning of nursing students: Formula method and dimensional analysis method. Nurse Education in Practice. 2010; 10(4):233-7.

30. Baghcheghi N, Kouhestani HR. The Comments of nursing educators about reasons and reduction strategies of medication errors in nursing students in Arak University of Medical Sciences, 2008. 2010.

31. Baghcheghi N, KOUHESTANI HR. the effect of education through workshop on nursing students' rapid and sustained learning regarding infused drug calculating skills. 2010.

32. Baghcheghi N, Kouhestani H, Rezaei K. Comparison of the Effect of Teaching through Lecture and Group Discussion on Nursing Students' Communication Skills with Patients. Iranian Journal of Medical Education. 2010; 10(3).

33. Rezaei k, zand s, baghcheghi n. Comparison of biochemicial values obtained by venipuncture and saline lock after intermittent adminis-tration of fluids and drugs. 2009.

34. Kouhestani HR, Rouzbahani N, Baghcheghi N. Adolescent Boys 'lived Experience of Puberty: A Qualitative Study. 2009.

35. Koohestani HR, Roozbahani N, Baghcheghi N. Adolescent boys' lived experience of puberty: A qualitative study. Iran Journal of Nursing. 2009; 22(57):53-65.

36. Koohestani HR, Baghcheghi N. Barriers to the reporting of medication administration errors among nursing students. Australian Journal of Advanced Nursing, The. 2009; 27(1):66.

37. Koohestani H, Zand S, Baghcheghi N, Rezai K. Frequency of risk factors for atherosclerosis in children with family history of premature myocardial infarction. ZUMS Journal. 2009; 17(69):35-44.

38. Kohestani HR, Rezaie K, Zand S, Baghchagi N. Comparing hematology laboratory values with two blood sampling methods: vienpuncture versus saline lock. KAUMS Journal (FEYZ). 2009; 13(1):25-30.

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53. Koohestani H, Baghcheghi N. Medication calculation skills in nursing students of Arak University of Medical Sciences. Iranian Journal of Medical Education. 2008; 7(2):353-9.

54. Koohestani H, Baghcheghi N. Investigation medication errors of nursing students in Cardiac Care Unite. Sci J forensic med. 2008; 13(48):249-55.

55. Kohestani H. Investigation medication errors of nursing students in Cardiac. IJFM. 2008; 13(4):24955. Baghcheghi N, Koohestani HR. Nursing students' errors in preparation and administration of intravenous drugs. Strides in development of medical education. 2008; 5(1):43-9.

57. Baghcheghi N, Koohestani H. Assessment intravenous drug preparation and administration errors in final year nursing students. Strides in Development of Medical Education. 2008; 5(1):43-9.

61. Baghcheghi N, KOUHESTANI HR, Dabirian A, ALAVI MH. Determining the effect of touch on arterial blood oxygen saturation in neonates with respiratory distress syndrome. 2007.

62. Kouhestani HR, Baghcheghi N, ABED SZ, Ghezeghash A, ALAVI MH. Determining the association between low back pain and occupational stress in nurses. 2006.

63. Koohestani H, Baghcheghi N, Khosravi S, Habibi A, Nikpour S, Seiedoshohadaei M, et al. The Effect of EMLA Cream on Reducing Pain Due to Vaccination in Children.

64. Koohestani H, Baghcheghi N, Ebrahimi Fakhar H. Physical Examination & Semiology in Prehospital Emergencies. Tehran: Jameenegar Publications.

65. Baghcheghi N, Kouhestani H, Rezaei K, Javaheri J, Farajzadegan Z, Shams B, et al. Comparing Educational, Research and Administrative Activities of Faculty Members Completing their PhD Degree either using Scholarship Funds or not.

76. Safari N, Sabzaligol M, Naseri Salahshour V, Latifi M, Kouhestani H, Baghcheghi N. The Effects of Music on Pain of Heel Blood Sampling in Infants. Iranian Journal of Nursing Research. 2016; 11(4):43-8.

77. Koohestani HR, Baghcheghi N, Rezaei K. Comparison of satisfaction with post-operative pain management and level of functional interference in addicted and non-addicted patients. Journal of Holistic Nursing and Midwifery. 2014; 24(3):48-55.

Book

- Pre-hospital care of medical emergency in specific population groups publication date , Tehran , jamenegar publication, 2015
- Pre-hospital care of medical emergency in specific population groups , Tehran , jamenegar publication, 2013
- Decreased level of consciousness of consciousness publication date. Tehran, Hayan publication, 2012
- Drug therapy in cardiovascular emergencies, Arak ,ARAKMU publication date2009
- Pediatric CRP publication , Tehran jamenegar publication, 2016
- Pre-hospital care decreased level of consciousness Arak , ARAKMU publication, 2011
- Renal Disease in children. Arak: Payame digar. 2011.

Honors & Awards

- Top researcher in the Arak University of Medical Sciences in 2012
- Top researcher in the Arak University of Medical Sciences in 2011
- Top researcher in the Arak University of Medical Sciences in 2010
- Top researcher in the Central Province in 2011
- Top researcher in the Arak University of Medical Sciences in 2009
- Top researcher in the Arak University of Medical Sciences in 2008
- Top researcher in the Central Province in 2009